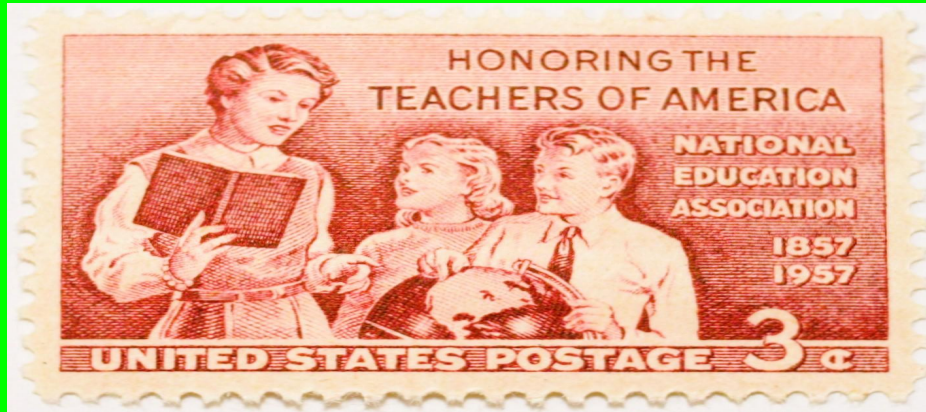


WHAT IS CLIMATE? WHAT IS CULTURE?



By: TIFFANY WILSON-PUGH

What is School Climate and What is School Culture?

Although there is no one clear definition, school climate is commonly defined as the “quality and character of school life” The School Climate Council suggests that school climate encompasses the experiences of individuals in the school, including learning and building relationships, while also capturing the collective beliefs and attitudes that are present within a school. School climate is more than one individual’s experience; rather, it is an overarching experience or “feel” of the school.

On the other hand, school culture is defined as the shared values, rules, belief patterns, teaching and learning approaches, behaviors, and relationships among or across the individuals in a school. Culture encompasses a school’s norms, unwritten rules, traditions, and expectations. These may influence the way people dress to the way they interact with each other. Culture is more deeply ingrained in a school, and therefore may only be altered over a longer period through systematic change in a school’s climate.

“Without Struggle, There Is No Progress.” Frederick Douglass

SCHOOL CLIMATE & CULTURE

<https://youtu.be/BXKREXUyUK4>

10 THINGS TO GIVE UP

AGENTSTEVEN | INSTAGRAM

1. Excuses
2. Self Doubt
3. Fear of Failure
4. Procrastination
5. People Pleasing
6. Fear Of Success
7. Negative Thinking
8. Negative Self Talks
9. Judgement of Others
10. Negative People In Your Circle



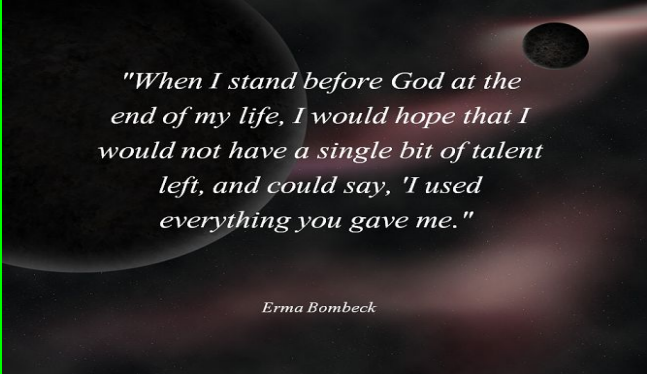
Contrasting Climate with Culture

CLIMATE

Monday versus Friday
Attitude or mood of the group
Provides a state of mind
Flexible, easy to change
Based on perceptions
Feel it when you come in the door
Is all around us
The way we feel around here
First step to improvement
It's in your head

CULTURE

Gives Mondays permission to be miserable
Personality of the group
Provides a (limited) way of thinking
Takes many years to evolve
Based on values and beliefs
Members cannot feel it
Is part of us
The way we do things around here
Determines if improvement is possible
It's in your head



*"When I stand before God at the
end of my life, I would hope that I
would not have a single bit of talent
left, and could say, 'I used
everything you gave me.'"*

Erma Bombeck



The 12 Dimensions of School Climate Measured

Dimensions	Major Indicators
Safety	
1 Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2 Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3 Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4 Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
5 Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6 Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
7 Social Support—Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8 Social Support—Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9 School Connectedness/Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10 Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Staff Only	
11 Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
12 Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.

LEADERS WITH INFLUENCE

GIVE WHEN THEY DON'T HAVE TO.

CARE FOR OTHERS.

GROW CONTINUOUSLY.

LIVE AUTHENTICALLY.

EMPOWER OTHERS.

MANAGE HARDSHIP.

SERVE WITH HUMILITY.

TOXIC CULTURE — OF EDUCATION



<https://youtu.be/BnC6IABJXOI>

LEARNING SUPPORT TEAM

MRS. SHERYL COLEMAN

MRS. GINGER RAIFE

MS. TIFFANY WILSON-PUGH

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